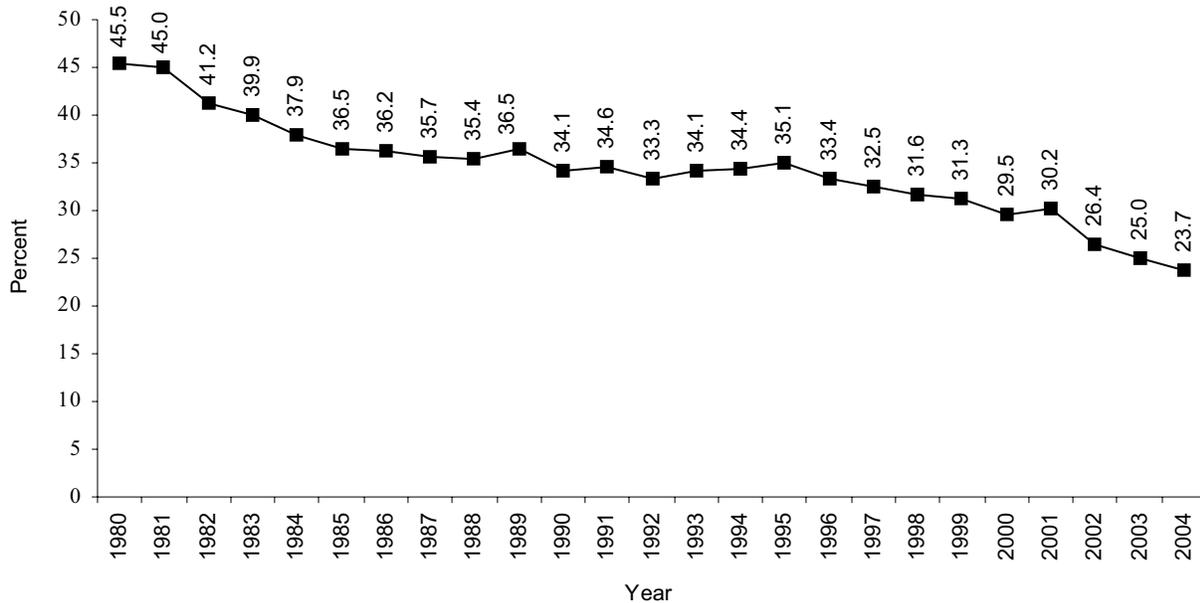


Social

Out-of-Wedlock Births

FIGURE 12B — IOWA, OUT-OF-WEDLOCK BIRTHS FOR 15-19 YEAR OLDS AS A PERCENTAGE OF TOTAL OUT-OF-WEDLOCK BIRTHS 1980 TO 2004



Source: Iowa Department of Public Health, Center for Health Statistics, Vital Statistics of Iowa 2004.

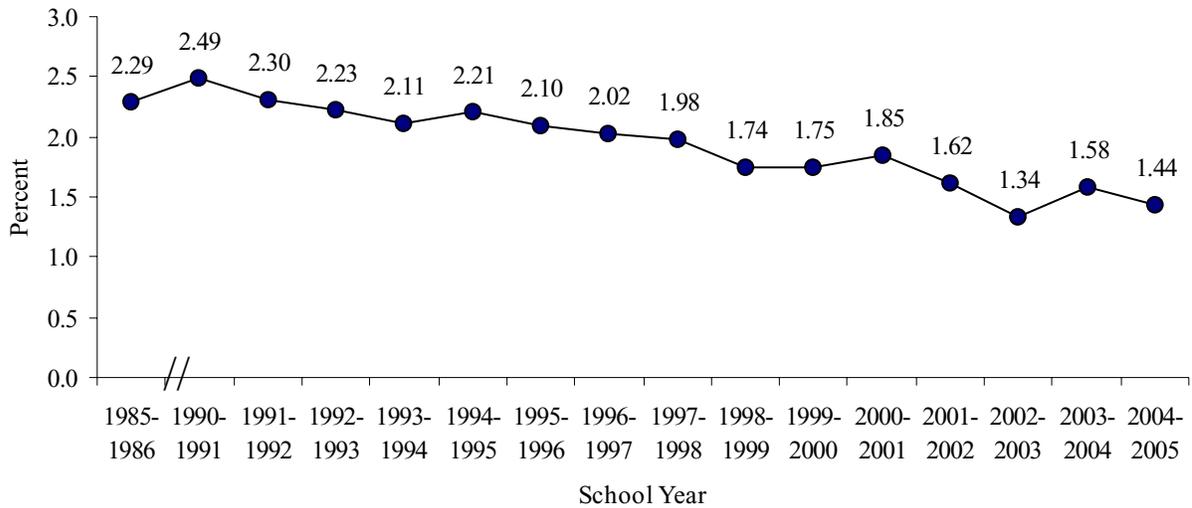
- Iowa out-of-wedlock births for 15-19 year olds continued to decline in 2004 making up 23.7 percent of all out-of-wedlock births. Out-of-wedlock births for 15-19 year olds have declined by almost half since 1980.
- Total out-of-wedlock births increased in Iowa in 2004 to 310.0 per 1,000 live births.

Dropouts

Indicator: Percentage of students considered as dropouts for grades 7-12, reported for all students, by gender, and by race/ethnicity.

Figure 88

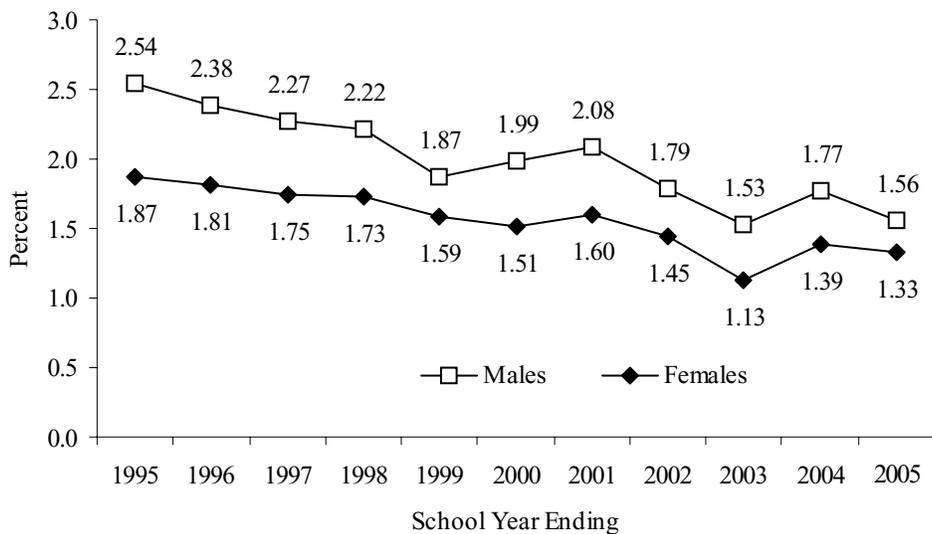
IOWA GRADES 7-12 DROPOUTS AS A PERCENT OF PUBLIC SCHOOL STUDENTS IN GRADES 7-12, 1985-1986 AND 1990-1991 TO 2004-2005



Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, Dropout files.

Figure 89

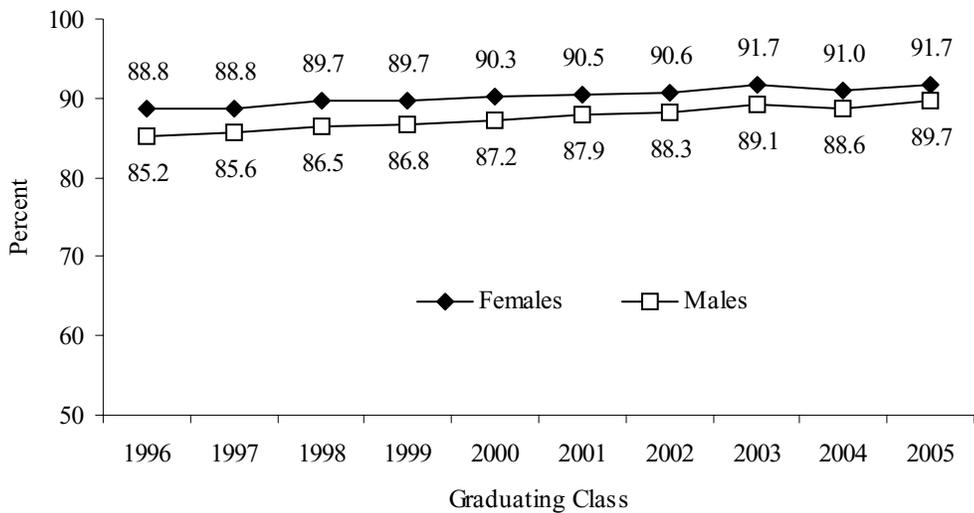
IOWA GRADES 7-12 DROPOUTS AS A PERCENT OF PUBLIC SCHOOL STUDENTS IN GRADES 7-12 BY GENDER, 1994-1995 TO 2004-2005



Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, Dropout files.

Figure 92

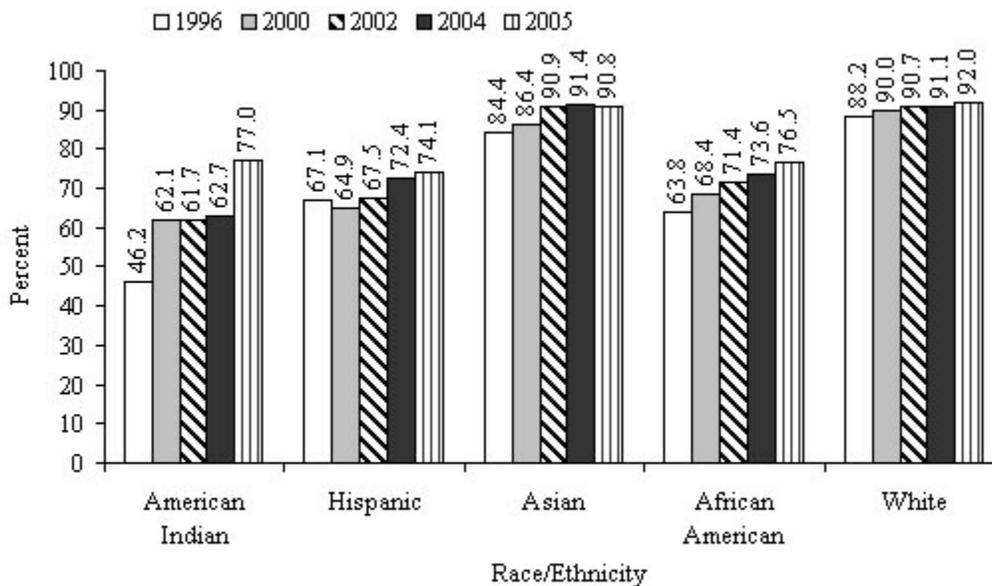
**IOWA PUBLIC SCHOOL GRADUATION RATES BY GENDER
GRADUATING CLASSES OF 1996 TO 2005**



Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, High School Completers and Dropout files.

Figure 93

**IOWA HIGH SCHOOL GRADUATION RATES BY RACE/ETHNICITY
GRADUATING CLASSES OF 1996, 2000, 2002, 2004 AND 2005**

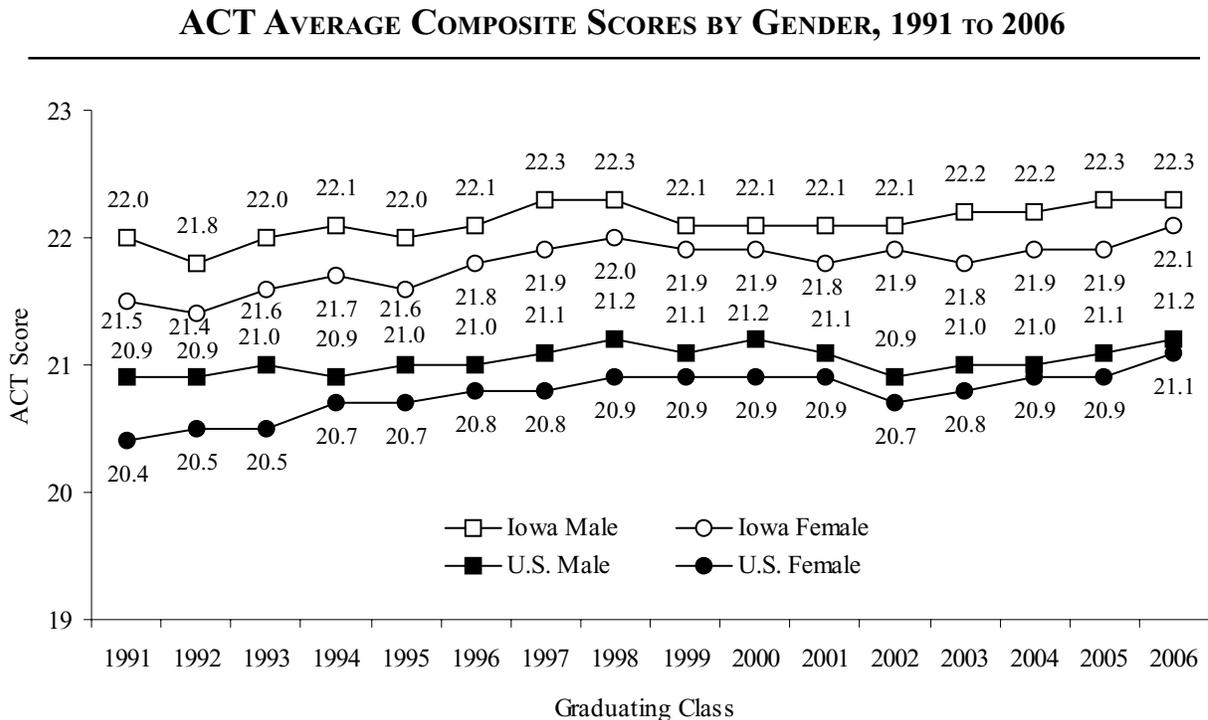


Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, High School Completers and Dropout files.

ACT Scores by Gender

In Iowa and nationally, the average composite score for females increased by 0.2 points in 2006. The Iowa male score remained unchanged and the average male score nationally increased by 0.1 points in 2006. Figure 117 compares average ACT composite scores by gender for Iowa and the nation.

Figure 117



Source: American College Testing Program, The High School Profile Report for Iowa.

Compared to the average female score, the average Iowa male score was higher in mathematics, science reasoning, and the composite but lower in English and reading for the graduating class of 2006. Table 105 provides Iowa average ACT scores by gender for English, mathematics, reading, science reasoning, and composite for 2005 and 2006.

Table 105

Gender	Number of Test-takers	Average ACT Scores										
		English		Mathematics		Reading		Science Reasoning		Composite		
		2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	
Male	10,319	10,047	21.1	21.0	22.5	22.6	22.2	22.2	22.8	22.8	22.3	22.3
Female	12,114	11,796	21.9	22.1	21.0	21.1	22.5	22.9	21.5	21.6	21.9	22.2
Unreported*	112	390										

Source: American College Testing Program, The High School Profile Report for Iowa.
 Note: *ACT test-takers not reporting gender.

Table 125

**TOTAL IOWA PUBLIC SCHOOL GRADES 7-12 DROPOUTS
BY ENROLLMENT CATEGORY, 2004-2005**

Enrollment Category	Grade Level						Total Dropouts	% of Total Dropouts	% of Enroll 7-12	Dropout Percent
	7	8	9	10	11	12				
<250	0	0	0	1	3	8	12	0.36%	0.82%	0.64%
250-399	0	0	3	7	24	18	52	1.57	3.76	0.60
400-599	0	0	3	18	33	48	102	3.07	8.13	0.55
600-999	1	2	16	28	53	99	199	6.00	15.73	0.55
1,000-2,499	0	1	28	75	155	304	563	16.96	26.74	0.92
2,500-7,499	0	0	27	78	178	288	571	17.20	19.02	1.31
7,500+	2	9	409	469	402	527	1,818	54.78	25.80	3.07
State*	3	12	486	677	848	1,293	3,319		100.00	1.44

Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, Dropout and Enrollment files.

*There was one dropout each reported in grade 10 and grade 12 at the state level.

In 2004-2005, dropout rates decreased for both males and females from the 2003-2004 figures (see Table 126). Males had a higher dropout rate than females in all years shown. In 2004-2005, males represented 55.4 percent of total dropouts and 51.2 percent of total enrollments in grades 7-12.

Table 126

**TOTAL IOWA PUBLIC SCHOOL GRADES 7-12 DROPOUTS BY GENDER
1996-1997 TO 2004-2005**

	1996- 1997	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005
Dropout % Female	1.75%	1.73%	1.59%	1.51%	1.60%	1.45%	1.13%	1.39%	1.32%
Dropout % Male	2.27	2.22	1.87	1.99	2.08	1.79	1.53	1.77	1.56
Female Dropouts as a % of Total Dropouts	42.60	42.94	44.89	42.04	42.39	43.52	41.17	42.97	44.59
Female Enrollment as a % of Total Enrollment	49.10	49.05	48.94	48.88	48.91	48.70	48.76	48.86	48.81

Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, Dropout files.

Table 127 shows public school grade 7-12 dropout and enrollment data by race/ethnicity in 2004-2005. With the exception of the Asian group, the dropout rates were higher for minority groups than for the non-minority. In 2004-2005, all minorities represented less than 11 percent of grades 7-12 enrollments, but represented 26 percent of total grades 7-12 dropouts. The minority dropout rate was 3.44 percent compared to 1.20 percent for non-minority at the state level.

Where: GR_i is the graduation rate for a given year (i).

G_i is the number of students achieving a regular high school diploma for year i .

D_i is the number of dropouts in grade 12 for year i .

$D(i-1)$ is the number of dropouts in grade 11 for the first previous year ($i-1$).

$D(i-2)$ is the number of dropouts in grade 10 for the second previous year ($i-2$).

$D(i-3)$ is the number of dropouts in grade 9 for the third previous year ($i-3$).

Iowa has a statewide ID system implemented since the summer of 2004. The state will be able to calculate an actual four-year graduation rate for the graduating class 2008. Before then, the estimated graduation rates will be reported based on the formula above.

Table 131 shows the high school graduation data by gender and state total for graduating classes 1996 through 2005. The graduation rates increased annually from 1997 to 2003 for both gender and total groups. There were slight decreases for all three groups in 2003-2004 and some increases for both gender and state averages in 2004-2005. The 2004-2005 rates for males and statewide reached the all time high. The highest female graduation rate was a tie in 2002-2003 and 2004-2005. Females had higher graduation rates than the males for all the classes from 1996 to 2005, however, the gender gap is getting smaller over the years shown (also see Figure 135).

Table 131

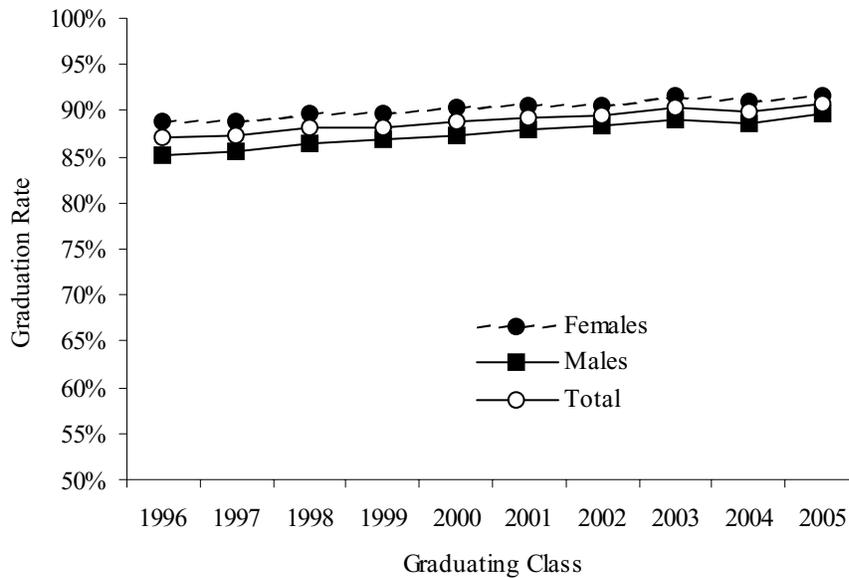
**IOWA PUBLIC HIGH SCHOOL FOUR-YEAR GRADUATION RATES
BY GENDER, GRADUATING CLASSES, 1996 TO 2005**

Graduating Class	Number of Graduates			Graduation Rate		
	Females	Males	Total	Females	Males	Total
1996	15,874	15,969	31,843	88.8%	85.2%	87.0%
1997	16,531	16,455	32,986	88.8	85.6	87.2
1998	17,156	17,033	34,189	89.7	86.5	88.1
1999	17,095	17,283	34,378	89.7	86.8	88.2
2000	16,966	16,868	33,834	90.3	87.2	88.7
2001	16,871	16,903	33,774	90.5	87.9	89.2
2002	16,850	16,939	33,789	90.6	88.3	89.4
2003	17,235	17,623	34,858	91.7	89.1	90.4
2004	17,080	17,259	34,339	91.0	88.6	89.8
2005	16,585	16,962	33,547	91.7	89.7	90.7

Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, High School Completers and Dropout files.

Figure 135

**IOWA PUBLIC HIGH SCHOOL FOUR-YEAR GRADUATION RATES
BY GENDER AND STATE TOTAL, GRADUATING CLASSES 1996 TO 2005**



Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, High School Completers and Dropout files.

The ten-year trends of graduates and graduation rates by race/ethnicity are reported in Table 132. Asian and White had the highest graduation rates for all groups shown. The other three minority groups, American Indian, Hispanic, and African American had high school graduation rates below the state average.

Table 132

**IOWA PUBLIC HIGH SCHOOL FOUR-YEAR GRADUATION RATES
BY RACE/ETHNICITY, GRADUATING CLASSES 1996 TO 2005**

Graduating Class	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Race/Ethnicity	Number of Graduates with Diplomas									
American Indian	55	73	84	90	74	212	108	124	121	164
Hispanic	408	524	531	500	537	582	660	748	928	999
Asian	508	555	508	496	546	684	657	656	672	655
African American	648	614	696	673	734	678	756	857	900	1,021
White	30,224	31,220	32,370	32,619	31,943	31,618	31,608	32,473	31,718	30,708
Total	31,843	32,986	34,189	34,378	33,834	33,774	33,789	34,858	34,339	33,547
Race/Ethnicity	Graduation Rates									
American Indian	46.2%	55.7%	62.2%	62.1%	62.1%	73.4%	61.7%	80.0%	62.7%	77.0%
Hispanic	67.1	69.8	72.0	62.4	64.9	65.8	67.5	67.7	72.4	74.1
Asian	84.4	88.4	88.0	88.4	86.4	93.8	90.9	91.0	91.4	90.8
African American	63.8	64.0	67.6	66.2	68.4	70.6	71.4	74.5	73.6	76.5
White	88.2	88.3	89.1	89.5	90.0	90.3	90.7	91.3	91.1	92.0
Total	87.0	87.2	88.1	88.2	88.7	89.2	89.4	90.4	89.8	90.7

Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation, Basic Educational Data Survey, High School Completers and Dropout files.